




**English Home Learning: Year 1 - Lion King Week Commencing Wed 18<sup>th</sup> Jan 2021**

Please write the date and WALT in your book and complete each day. Some of these activities may need adult support however other tasks can be completed independently. Please make a comment on how much your child was supported in each activity.

<p><b>Monday 18<sup>th</sup> Jan</b></p> <p><b>WALT:</b> use interesting verbs</p> <p><b>Activity:</b> Click on the link or scan the QR code to listen to the song  <a href="https://www.youtube.com/watch?v=8tVxS1jFI4k">https://www.youtube.com/watch?v=8tVxS1jFI4k</a></p> <p><b>Activity:</b> Click on the link or scan the QR code to watch the video  <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/zpxhdxs">https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/zpxhdxs</a></p> <p>Activity 3: Using the pictures below, write a sentence using an interesting verb choose 4 pictures. If too hard then write a verb for each picture.</p> <p><b>Challenge:</b> Can you up level one of your verbs? Underline the verb and write your new verb in a different colour.          e.g. Nala is <u>running</u>. <b>sprinting</b></p>  	<p><b>Tuesday 19<sup>th</sup> Jan</b></p> <p><b>WALT:</b> add a fight scene into the story using interesting verbs</p> <p><b>Activity:</b> click on the link or scan the QR code to watch the video  <a href="https://www.youtube.com/watch?v=c8nHCZqgFA8">https://www.youtube.com/watch?v=c8nHCZqgFA8</a></p> <p><b>Activity 2:</b> Make a spider diagram of interesting verbs to describe the fight scene in the Lion King. If you cannot print please just write '<b>verbs for fight scene</b>' in the middle of page.</p> <p>e.g swiping, leaping, dodging, roaring, biting, pushing</p> <p><b>Challenge:</b> Can you choose your favourite verb and write a sentence with it in?</p> 
<p><b>Wednesday 20<sup>th</sup> Jan</b></p> <p><b>WALT:</b> add a fight scene into the story using interesting adjectives</p> <p><b>Activity:</b> Click on the link or scan the QR code on Tuesdays lesson to watch clip</p> <p><b>Activity 2:</b> Make a spider diagram of interesting verbs to describe the fight scene in the Lion King. If you cannot print please just write '<b>adjectives for fight scene</b>' in the middle of page.</p> <p>e.g. massive, angry, furious, strong, weak, cunning, clever, huge</p> <p><b>Challenge:</b> Can you choose your favourite adjective and write a sentence with it in?</p>	<p><b>Thursday 21<sup>st</sup> Jan</b></p> <p><b>WALT:</b> plan a fight scene</p> <p><b>Activity:</b> Click on the link or scan the QR code on Tuesdays lesson to watch clip</p> <p><b>Activity:</b> Using your spider diagrams, plan your fight scene by either drawing pictures or acting it out and an adult scribes what is happening in each box to create a storyboard.</p>

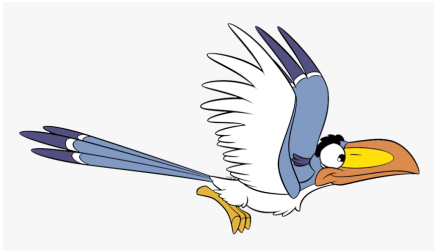
<p><b>Friday 22<sup>nd</sup> Jan</b></p> <p><b>WALT:</b> write a fight scene</p> <p><b>Activity:</b> Click on the link or scan the QR code on Tuesdays lesson to watch clip</p> <p><b>Activity 2:</b> Using your storyboard from yesterday, write a 5 or 6 sentence fight scene with interesting verbs and adjectives. If too much perhaps your adult writes the sentence and you write the verb/ adjective in that sentence or you take it in turns to write a sentence each.</p> <p><i>Challenge: Read your fight scene out loud.</i></p> <p><i>Challenge: Can you include an expanded noun phrase?</i></p>	<p><b>Glossary of terms</b></p> <p><b>Verbs:</b> a word used to describe an action, state, or occurrence (<b>focus on action verbs</b>) running, jumping, eating, swimming, swiping, ducking, biting, roaring, dodging</p> <p><b>Adjectives:</b> describing words - big, beautiful, tall, quick, slow, hairy, slimy, fierce, gentle</p> <p><b>Expanded noun phrase:</b> Writing two adjectives to describe the noun - scraggly, old lion strong, noble king</p>
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Date: 22.01.21		
WALT: write a fight scene		
I can...	use my plan to support	
	choose interesting verb/adjective to use	
	say sentence out loud including	
	write sentence	
	check writing has a capital letter, finger spaces and full stop .	

Friday WALT

Date: 18.01.21	
WALT: Use interesting verbs	
I can...	say what a verb is
	suggest a verb to describe the action
	write a verb to describe the action

1.



2.



3.



4.



5.



6.



Date: 19.01.21		
WALT: add a fight scene into the story using interesting verbs		
I can...	watch the fight scene	
	suggest verbs to describe the actions	
	write verbs to describe the actions	

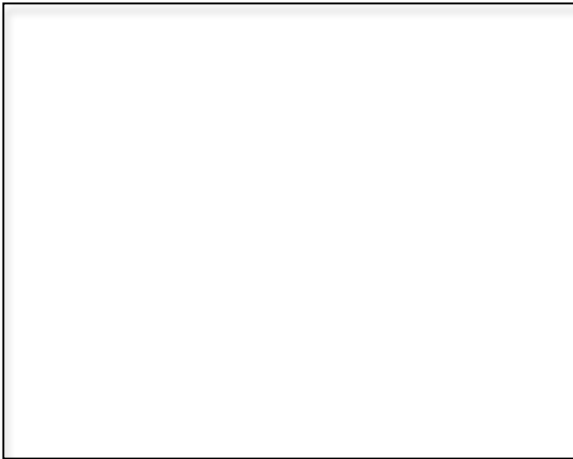


Date: 20.01.21	
WALT: add a fight scene into the story using interesting adjectives	
I can...	watch the fight scene
	suggest adjectives to describe what is happening
	write adjectives to describe what is happening

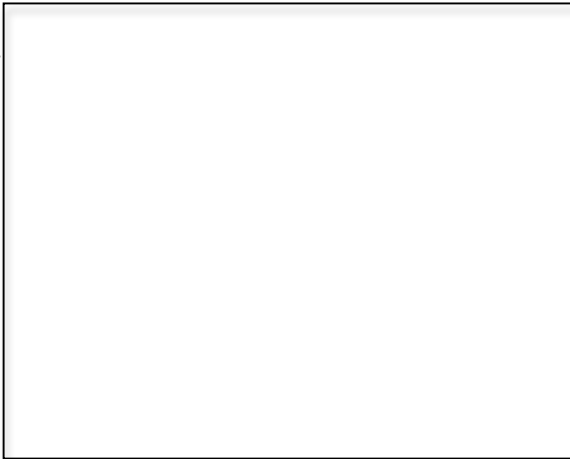


Date: 21.01.21		
WALT: plan a fight scene		
I can...	use my previous learning to support my plan	
	choose 5 or 6 important parts of the fight	
	create a storyboard using pictures or acting it out writing key adjectives or verbs	

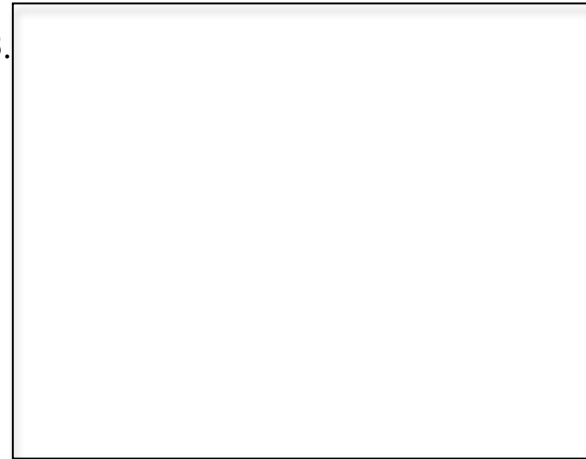
1.



2.



3.



4.



5.

