Curriculum Home Learning: Year 1 - "Paws, Claws or Whiskers?" Week Commencing Wednesday 18th Jan 2021

Please write the date and WALT in your book and complete each day. There are links to websites that might support both parents and children. Some of these activities may need adult support however other tasks can be completed independently. Please make a comment on how much your child was supported in each activity. Resources are found below the grid.

Monday 18th Jan

WALT: understand the difference between invertebrates and vertebrates.

Activity: Click on the link or scan the QR code

https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker?step=2&activity=video

Write some key facts down to help with memory or answer some of the questions in your book

Activity 2: Create a poster about invertebrates and vertebrates.

Wednesday 20th Jan

Guided Reading Activities

Log into reading eggs

Practice your phonics (look at websites on English planning)

Listen to a story on Cheebies or download the StoryTime app for free:

https://www.bbc.co.uk/cbeebies/stories or listen to a story on BBC radio: https://www.bbc.co.uk/teach/school-radio/eyfs-

storytime/zdv4vk7

Read story and answer questions on page

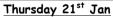
Draw front cover of your favourite story

Tuesday 19th Jan

WALT: produce tone and texture using a single pencil

Activity: Click on the link or scan QR code to watch video

Activity 2: Choose a technique to create texture and tone to your drawing, you can use the templates provided or use your own. Perhaps you have a stencil to use? If not draw 5 or 6 boxes (like in the video) and have a good at using the techniques shown.



WALT: Complete a Cosmic Kids workout

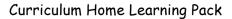
Activity: Scan the QR code or click the link

https://www.youtube.com/results?search_query=cosmic+kids

Activity: Go outside for some exercise

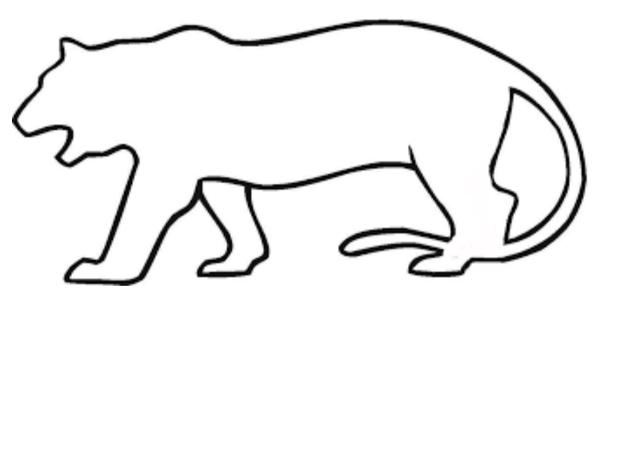


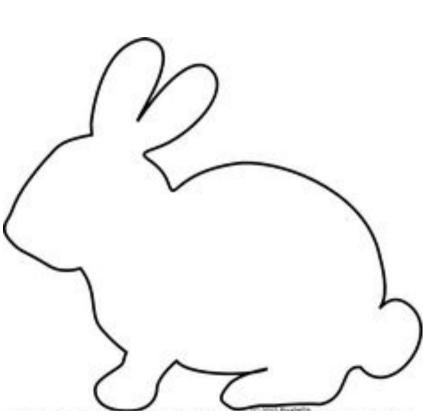




| Science | | | |
|--|---|--|--|
| Date: 18.01.21 | | | |
| WALT: understand the difference between invertebrates and vertebrates. | | | |
| | say invertebrates and vertebrates. | | |
| I can | explain features of invertebrates | | |
| | explain features of vertebrates | | |
| | Give examples of an invertebrates and vertebrates | | |

| Art | | |
|--|--|--|
| Date: 19.01.21 | | |
| WALT: produce tone and texture using a single pencil | | |
| | draw an animal with simple patterns. | |
| I can | draw an animal using detailed patterns. | |
| | draw an animal using detailed patterns and use a range of textures | |
| | and tones. | |





On the River

- 11 An owl and a cat set sail in a boat down
- 13 the river.
- 22 They sat on a rock to look for fish.
- 26 The sun was hot.
- 37 The cat had a rod and the owl sang a song.
- 46 The cat had lots of fish to reel in.
- 54 The cat had six big fish for dinner.



Read Together Quick Questions

| | Note that it is a second of the second of t |
|--|---|
| (1) (2) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1 | 2. Where does the story start? Tick one. in a boat on the rocks at dinner |
| Mp | 3. How many fish does the cat catch? Tick one. ten six sixteen |
| | 4. How do you think the cat feels about eating six big fish for dinner? |