



Key Instant Recall Facts

EYFS – Autumn 1

I can name numbers in order to 10 and compare two numbers by saying which is more or less.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

In order:

0, 1, 2, 3, 4, 5

And back again:

5, 4, 3, 2, 1, 0

Key Vocabulary:

zero

one

two

three

four

five

forwards

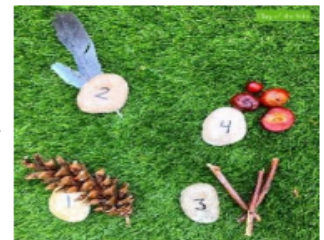
backwards

Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise this whilst walking to school or during a car journey? You do not need to practise for a long time; perhaps you could have a short quick fire session each day. If you would like more ideas, please speak to your child's teacher.

Use practical resources, for example –

- Counting objects around the home, making piles of 0, 1, 2, 3, 4 and 5 and then counting them in order to 5 and back.....use sweets, Lego, fruit, stones, leaves etc
- Looking for numbers up to 5 around the home and when you are out and about.....can they count on or back from that number? Remember to begin at different starting numbers not always 5 or 0.
- Singing number songs where the numbers are going forwards and backwards, e.g Five little speckled frogs, Five little monkeys jumping on the bed etc.



Useful websites

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

<https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

Five Speckled Frogs

Five little speckled frogs
Sat on a speckled log
Eating the most delicious
bugs (yum yum)
One jumped into the pool
Where it was nice and cool
Then there were four green
speckled frogs. (glub glub)



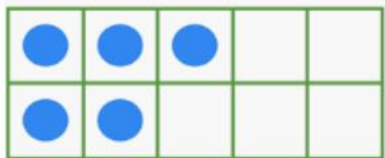




Key Instant Recall Facts

EYFS – Autumn 2

I can recognise quantities, without counting, up to 5.

By the end of this half term, children should be able to recognise a small group of objects (up to 5) without needing to count them.

| | | | |
|---|---|--|--|
|  | Children should know that this tens frame shows 5 without counting. |  | Children should be able to recognise this shows 3 without the need to count. |
|  | And know this shows 4 cube without counting. | | |

The ability to be able to recognise an amount of objects without needing to count is called **subitising**.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey?

Use practical resources – Show your child a small group of objects. Ask them how many there are without counting.

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots> - put dots on the ladybird, how many are there?

<https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Five-Frame/> - using a 5 frame